

Communication and Language

There will be opportunities for the children to listen and speak to the adults and peers through circle time and through play.

- Learning new vocabulary
- Recalling events/news such as Christmas news in detail, speaking in sentences using a range of conjunctions.
- Rhyming songs and stories
- Retelling using story maps and signing for prompts
- Using story language and use it in storytelling
- Responding to two-part instructions
- Using correct tenses when talking about things that have happened in the past
- Learning to ask questions to find out more

Literacy

To write for different purposes:

- New writing e.g. Christmas news
- Speech Bubbles
- Ordering stories in pictures and using them to retell a story using story language and repetitive phrases.
- Labelling and list for parts of stories
- Shared writing of parts of traditional stories
- Caption writing Write a wanted or lost poster for the Big, Bad, Wolf
- Speech Bubbles
- Writing a character description for their favourite characters
- Labelling pictures for Chinese New Year
- Making predictions and own versions of stories

Share Read Book List Here are just a few of the traditional /fairy tales we have chosen to read and explore:

Gingerbread Man

Goldilocks and the Three Bears

Three Billy Goats Gruff

Three Little Pigs

Jack and the Beanstalk

Expressive Art and Design

- Continuing to explore percussion instruments with the use of stories
- Expressing their own feelings movement to music using traditional Chinese Music
- Making a musical instrument exploring different joining techniques and materials
- Food tasting Chinese food using tools to prepare food dragon dancing to Chinese music
- Exploring imagination through stories and story language in small world, puppet theatre, outside stage and role play areas

Once Upon A Time...



Mathematics

- Exploring combinations and number bonds up to 10, adding and subtracting
- Subitising
- Exploring 1 more/1 less
- Counting on and back from any number
- Comparing numbers - bigger and smaller
- Exploring subtraction
- Exploring ordinal numbers relating traditional tale and to Chinese New Year story
- Recognising shapes within shapes and describing what we see
- Estimating, comparing and ordering heights, lengths and weights
- Exploring odd and even numbers, through numbers and object

Understanding the World

- Reflecting on their Christmas break and comparing to images of Christmas from the past
- Thinking about the characters from the stories, comparing and contrasting and including figures from the past
- STEM week - Grand Designs
- Exploring local area and visit the old town library
- Exploring Chinese New Year traditions
- RE - learning about different religious stories
- Me, My family, My World - What is your route to school? What is your favourite story?

Personal, Social and Emotional

Throughout this term children will continue to develop skills, gestures, non-verbal communication, facial expressions, body language and use of appropriate language. Learning to listen to others, communicate to adults and peers, engaging in a positive way.

- Each week children will take part in JIGSAW circle times related to a main theme of Dreams and Goals
- Developing ability to focus during longer whole class carpet and session times
- Expressing feelings through words and play, to also consider the feeling of other
- Waiting to share news and listen to the ideas of others
- Be proud of achievements - WOW boards and moments
- Continue to develop independence by managing own needs
- The whole school value of the term is Tolerance
- Beginning to show resilience and perseverance in the face of challenge

Physical Development

- Developing gross motor skills through apparatus in the hall
- Developing fine motor skills through focus motor skill activities throughout provision in the writing areas, construction, creative, dough disco and in directed time within handwriting and early morning task.
- Continuing to practise handling scissors, pencils control and glue effectively

Reading, Phonics and Handwriting

- Handwriting sessions to practise letter formation and name writing
- Phonics will continue to be taught every day beginning level 3 (phase 3) introducing digraphs - j,v, w,x, y, z, zz, qu, ch, sh, th, th, ng, ai, ee, igh, oa, oo, oo, ar, or
- Continue to develop early reading skills through use of phonics, particularly new digraphs when reading at school and home
- Continue to learn tricky words through phonic sessions and words sent home